

# Glenda V. Such, M.Ed.

*Lighthouse International*

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## **ACADEMIC BACKGROUND:**

Temple University  
Ph.D. Education Program (6 units)

Pennsylvania College of Optometry  
Master of Education in Education of the Visually Impaired

Norwich University  
Bachelor of Arts in Psychology and Pre-Law (Liberal Arts)

Bucks County Community College  
Associate of Arts in Health and Physical Education

## **AREAS OF EXPERTISE:**

- Education/Rehabilitation
- Assistive Technology
- Advocacy/Networking
- Systems Development/Management

## **PROFESSIONAL EXPERIENCE**

10/01 – Present:

**Appointed Consumer Representative** Food and Drug Administration, Ophthalmologic Devices Panel. Responsible for review of all Pre-Market Approval Proposals submitted to panel for questions, comments, and approval. Communicate with consumer groups and individuals to learn about concerns and to later distribute information when approved as appropriate by the FDA for the general public. Actively participate in public hearings held before panel and provide verbal expertise during hearings and closed meeting procedures.

8/99 - Present

**Director of Computer Training Programs. (Agency Wide)**. Lighthouse International: Overall management responsibility for curriculum development; staff supervision, training, and evaluation; and grant and contract oversight in technology training programs. Direct teaching responsibilities with consumers who are visually impaired or blind needing to use adaptive technology in a wide variety of labor positions. Proposal writing responsibility relative to new initiatives in technology or related areas. Continuous evaluation of technology products proposed for use by people with visual impairments. Instructor for professional preparation programs for providers of services to consumers who are visually impaired or blind, or are becoming providers of such services. Public speaker for fund raising activities and tours.

10/93- 8/99

**Manager:** Abilitech (formally Handisoft Foundation). Responsibilities: Staff supervision, grant writing, public speaking, case management, state agency consultations, coordination of staff training, client assessments, research, recommendation for and training in use of assistive computer equipment, development for company expansion, identification of critical issues and new trends within disability communities, and the impact of current information formats of access technologies on the clientele served by the company.

1990 - Present

**Independent Consultant.** Provide private assessments and training in using assistive technology to clients on a fee for service basis in their homes. Provide lecture services for classes at Temple University Graduate School, Harcum College, and Saint Joseph's University Graduate School in areas relating to working with clients who are visually impaired, and teaching students who are visually impaired.

1996

**Requested participant in the National Institute on Disability.** Rehabilitation Research panel to formulate long-term goals in funding projects for Dissemination and Utilization of Information in the United States.

7/91 -10/93

**Assistive Technology and Low Vision Specialist.** Pennsylvania College of Optometry Responsibilities: Curriculum development, assessments, prescriptions, installations, and training in assistive technologies, speaking to consumers and professionals on issues of visual impairments.

1/92 - 6/92

**Master's placement.** Overbrook School for the Blind and Saint Lucy's Day School for children with visual impairments. Responsibilities: Identification of educational materials requiring modification, actual modification of materials and environments for each student's access and cognitive needs.

1/91 - 8/91

**Consultant.** Mississippi State University, National Rehabilitation Research Center, on adaptive technology for visual impairments. Responsibilities: Knowledge of functional implications of visual disabilities on tasks, recommendations and ranking of modifications and alternatives for realistic and economic access, comparing, debating, and when appropriate, compromising on ranking of alternative access devices, and participation in summarizing findings of a national research study.

7/86 – 7/91

**Human Subject Recruitment Coordinator and Adaptive Technology Specialist.** Pennsylvania College of Optometry. Responsibilities: Understanding specific Research project hypotheses, methodologies, and criteria for subject eligibility, networking with agencies for subject referrals, reviewing proposals submitted to Institutional Review Board. Advising on issues of subject concerns, understanding of pathologies functional and emotional implications, evaluation of needs for adaptive technology and equipment, assessment of school, work, and home environments, and written reports of findings.

10/78 – 6/86

**Office Manager.** Bucks County Legal Aid Society. Responsibilities: Staying current on basic civil law procedures, identifying legal trends effecting indigent households, screening calls for classification of legal areas, type of legal action, phase and status of civil actions, deadlines and relevance to the appeal process, prioritizing intervention requests, determination of client eligibility under annual changes of government regulations, maintaining budget, referrals to and from other agencies, and development of a comprehensive screening manual.

## **SAMPLES OF CONTINUING EDUCATION COURSES PRESENTED**

Pediatrics and Assistive technology (semi-annually)

Assistive Technology for Seniors (annually)

Technology and Low Vision Practitioners (semi-annually)

## **PUBLICATIONS:**

**Chapter 14** (Such and Whittaker), *Essentials of Low Vision for the Practicing Optometrist*. (Edited by R. Brilliant, O.D.), 1999

**Article**, *The Benefits of Distance Learning for Students Who Are Visually Impaired*, EnVison, Lighthouse International. 2002

**Article**, *Teenage Influence on Educational Interventions*, Envision, Lighthouse International. 2002

## **SAMPLE OF PRESENTATIONS BY INVITATION**

**International Low Vision Symposium** California.

Topic: Breaking Language Barriers.

**International Electronics and Electrical Engineers**, New Mexico.

Topic: Accommodating the Technical Writer with Low Vision.

**American Academy of Optometry**, Ohio.

Topic: Breaking the Language Barriers.

**National Rehabilitation Services Administration (RSA)**: Washington, DC.

Topic: Unique Initiatives for Employment of the Disabled.

**Pennsylvania Teachers Federation**, Pennsylvania.

Topic: Issues Effecting Teachers with Visual Impairments.

**Harcum College**, Bryn Mawr, Pennsylvania.

Topic: Vision Rehabilitation and Occupational Therapists.

**Council of Citizens with Low Vision International**, Colorado.

Topic: Juvenile Macular Degeneration.

**Scheie Eye Institute**, Philadelphia, Pennsylvania.

Topic: Assistive Technologies and Optometry (3 years)

**Pennsylvania College Of Optometry**, Philadelphia, Pennsylvania

Topic: Psycho-Social Issues of Visual Impairments

**VISION FUND**, New York, New York.

Topic: Empowerment Through the Internet for People who are Visually Impaired or Blind.

## **MEMBERSHIP AND OFFICES**

**Board of Directors Council of Citizens with Low Vision International**: 1988 -1994

**President and/or Board Member**, Delaware Valley CCLV: 1986 -1996

American Council of the Blind member: 1986 - Present

**Member, Association for the Education and Rehabilitation of People who are Blind or Visually Impaired (AER)**: 1988 - Present